Comparisons of Job Characteristics

Focus Occupation: Welders, Cutters, Solderers, and Brazers (51-4121)

Associated Occupation: Aircraft Structure, Surfaces, Rigging, and Systems Assemblers

(51-2011)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 8

Focus Occupation: Welders, Cutters, Solderers, and Brazers (51-4121)

Associated Occupation: Aircraft Structure, Surfaces, Rigging, and Systems Assemblers (51-2011)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--|---|--|
| Mechanical | 6.8 | 13.9 | 9.5 | << | Extensive education and/or training may be required | |
| Design | 5.2 | 8.3 | 6.0 | << | Extensive education and/or training may be required | |
| Public Safety and Security | 6.9 | 8.3 | 4.0 | << | Extensive education and/or training may be required | |
| Chemistry | 4.8 | 6.5 | 2.5 | << | Extensive education and/or training may be required | |
| Building and Construction | 4.0 | 5.4 | 4.9 | Expanded education and/or training may be required | | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Welders, Cutters, Solderers, and Brazers (51-4121)

Associated Occupation: Aircraft Structure, Surfaces, Rigging, and Systems Assemblers (51-2011)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|--|---------------------------------------|--------------------------------------|---------------------------------|--|--|--|
| Quality Control Analysis | 5.9 | 11.4 | 7.4 | << | Extensive development of skills in this area may be required | |
| Troubleshooting | 4.5 | 9.1 | 6.2 | << | Extensive development of skills in this area may be required | |
| Installation | 1.7 | 8.1 | 1.6 | << | Extensive development of skills in this area may be required | |
| Equipment Selection | 3.3 | 7.3 | 5.4 | Extensive development of skills in this area may be required | | |

| Equipment Maintenance | 3.5 | 7.1 | 5.9 | A higher skill level may be required |
|-----------------------|-----|-----|-----|--------------------------------------|
| Repairing | 3.4 | 7.1 | 5.9 | A higher skill level may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Welders, Cutters, Solderers, and Brazers (51-4121)

Associated Occupation: Aircraft Structure, Surfaces, Rigging, and Systems Assemblers (51-2011)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--|-------------|
| Visualization | 7.5 | 12.0 | 8.6 | Extensive improvement in abilities may be required | |
| Finger Dexterity | 7.6 | 11.4 | 9.7 | Some improvement in abilities may be required | |
| Far Vision | 7.8 | 10.5 | 6.6 | Extensive improvement in abilities may be required | |
| Extent Flexibility | 4.8 | 9.8 | 5.2 | Extensive improvement in abili required | ties may be |
| Auditory Attention | 5.9 | 9.1 | 6.3 | Extensive improvement in abilities may be required | |
| Depth Perception | 5.3 | 9.0 | 7.1 | Some improvement in abilities may be required | |
| Gross Body Equilibrium | 3.2 | 7.1 | 3.2 | Extensive improvement in abilities may be required | |
| Glare Sensitivity | 2.6 | 6.0 | 2.2 | Extensive improvement in abili required | ties may be |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 86

Focus Occupation: Welders, Cutters, Solderers, and Brazers (51-4121)
Associated Occupation: Aircraft Structure, Surfaces, Rigging, and Systems Assemblers (51-2011)

| Work Activities | Exclusivity of Activity |
|--|-------------------------|
| Apply cleaning solvents | 41 |
| Apply protective coating to products | 84 |
| Attach or mark identification onto products or containers | 54 |
| Braze metal parts or components together | 85 |
| Examine products or work to verify conformance to specifications | 15 |
| Fabricate, assemble, or disassemble manufactured products by hand | 11 |
| File, sand, grind, or polish metal or plastic objects | 82 |
| Identify base metals for welding | 68 |
| Identify properties of metals for repair or fabrication activities | 71 |

| Lay out machining, welding or precision assembly projects | 63 |
|---|----|
| Move or fit heavy objects | 8 |
| Perform safety inspections in industrial, manufacturing or repair setting | 32 |
| Read blueprints | 10 |
| Read specifications | 23 |
| Read technical drawings | 7 |
| Read work order, instructions, formulas, or processing charts | 9 |
| Signal directions or warnings to coworkers | 42 |
| Solder metal parts or components together | 73 |
| Understand technical operating, service or repair manuals | 6 |
| Use acetylene welding/cutting torch | 54 |
| Use hand or power tools | 2 |
| Use precision measuring tools or equipment | 17 |
| Use soldering equipment | 44 |
| Use spot or tack welding techniques | 87 |
| Weld together metal parts, components, or structures | 54 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 83

Focus Occupation: Welders, Cutters, Solderers, and Brazers (51-4121)
Associated Occupation: Aircraft Structure, Surfaces, Rigging, and Systems Assemblers (51-2011)

| Tools and Technologies | Exclusivity |
|---|-------------|
| Computers | 1 |
| Content authoring and editing software | 1 |
| Data management and query software | 1 |
| Drafting supplies | 9 |
| Face and head protection | 7 |
| Forming tools | 2 |
| Holding and clamping tools | 3 |
| Holding and positioning and guiding systems and devices | 23 |
| Industry specific software | 1 |
| Length and thickness and distance measuring instruments | 2 |
| Lifting equipment and accessories | 3 |
| Machine tools | 7 |
| Machinery for working wood and stone and ceramic and the like | 12 |
| Marking tools | 11 |
| Metal bending and forming machinery | 17 |
| Pneumatic tools | 8 |
| Power tools | 2 |
| Robotics | 33 |
| Rough and finishing tools | 5 |
| Safety apparel | 4 |

| Soldering and brazing and welding machinery and supplies | 6 |
|--|---|
| Vision protection and accessories | 3 |
| Wrenches and drivers | 2 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.